Purdue OWL: Prepositions

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Prepositions for Time, Place, and Introducing Objects

Summary: This section deals with prepositions and their standard uses.

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One point in time

On is used with days:

- I will see you on Monday.
- The week begins on Sunday.

At is used with noon, night, midnight, and with the time of day:

- My plane leaves at noon.
- The movie starts at 6 p.m.

In is used with other parts of the day, with months, with years, with seasons:

- He likes to read in the afternoon.
- The days are long in August.
- The book was published in 1999.
- The flowers will bloom in spring.

Extended time

To express extended time, English uses the following prepositions: since, for, by, from—to, from-until, during,(with)in

- She has been gone since yesterday. (She left yesterday and has not returned.)
- I'm going to Paris for two weeks. (I will spend two weeks there.)
- The movie showed from August to October. (Beginning in August and ending in October.)
- The decorations were up **from** spring **until** fall. (Beginning in spring and ending in fall.)
- I watch TV during the evening. (For some period of time in the evening.)

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• We must finish the project within a year. (No longer than a year.)

Place

To express notions of place, English uses the following prepositions: to talk about the point itself: **in**, to express something contained: **inside**, to talk about the surface: **on**, to talk about a general vicinity, **at**.

- There is a wasp in the room.
- Put the present **inside** the box.
- I left your keys on the table.
- She was waiting at the corner.

Higher than a point

To express notions of an object being higher than a point, English uses the following prepositions: over, above.

- He threw the ball **over** the roof.
- Hang that picture above the couch.

Lower than a point

To express notions of an object being lower than a point, English uses the following prepositions: **under, underneath, below.**

- The rabbit burrowed under the ground.
- The child hid **underneath** the blanket.
- We relaxed in the shade **beneath** the branches.
- The valley is **below** sea-level.

Close to a point

To express notions of an object being close to a point, English uses the following prepositions: **near**, **by**, **next to**, **between**, **among**, **opposite**.

- She lives **near** the school.
- There is an ice cream shop by the store.
- An oak tree grows next to my house
- The house is **between** Elm Street and Maple Street.
- I found my pen lying among the books.
- The bathroom is **opposite** that room.

To introduce objects of verbs

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English uses the following prepositions to introduce objects of the following verbs.

At: glance, laugh, look, rejoice, smile, stare

- She glanced at her reflection.

 (exception with mirror: She glanced in the mirror.)
- You didn't laugh at his joke.
- I'm looking at the computer monitor.
- We rejoiced at his safe rescue.
- That pretty girl smiled at you.
- Stop staring at me.

Of: approve, consist, smell

- I don't approve of his speech.
- My contribution to the article consists of many pages.
- He came home smelling of alcohol.

Of (or about): dream, think

- I dream of finishing college in four years.
- Can you think of a number between one and ten?
- I am thinking about this problem.

For: call, hope, look, wait, watch, wish

- Did someone call for a taxi?
- He hopes for a raise in salary next year.
- I'm looking for my keys.
- We'll wait **for** her here.
- You go buy the tickets and I'll watch for the train.
- If you wish for an "A" in this class, you must work hard.

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